

## Joining the School Leadership Team (SLT) (Updated 2/23/21)

### What is the School Leadership Team?

Each New York City public school is required to establish a School Leadership Team (SLT), a group that is made up of parents and staff.

The SLT's responsibilities are to:

1. Provide feedback on the school's educational program
2. Play an important role in the school's decision-making
3. Help to make the school culture more collaborative

### Who are the SLT members?

An SLT is required to have at least 10 members, with an equal number of parents and staff.

Every SLT must include:

1. Principal
2. PTA president
3. UFT chapter leader (or their designees)

The other members are parents and staff, who are elected. SLT members serve in this role for two years.

### The SLT at PS 261

At PS 261, 14 members serve on the SLT. Elections are held in the late spring for parent members (7) and early fall for staff members (7).

The SLT has an extremely important and rewarding job of developing and enacting PS 261's annual Comprehensive Educational Plan (CEP). The SLT also works to align the school's budget with the CEP in order to achieve our annual goals. Among the SLT's other activities are planning and sponsoring workshops for parents and teachers aimed at addressing challenges at school and at home.

- 2020-21 CEP - [link](#) (Simplified view of goals and action plan - [link](#))

The SLT meets once a month on a Friday at 7:30 AM. Members of the 261 community who are not members of the SLT may still come to meetings to observe and are encouraged to talk to the elected representatives outside of meetings regarding their concerns and to make suggestions.

### Additional Resources

#### General information about the SLT:

<https://www.schools.nyc.gov/get-involved/families/school-leadership-team>

#### The SLT at PS 261:

- Webpage: <https://www.ps261brooklyn.org/welcome/slt/>
- [Bylaws](#)

**NYC DOE Training video (required for all SLT members):**

<https://www.youtube.com/watch?v=c0w0AHnpX2k&feature=youtu.be>