

## **PS 261 SLT MEETING MINUTES**

**February 26, 2021**

**7:30am-8:30am**

In attendance: Erica Davis, Alex Messer, Jamie Gifkins, Rocco Oppedisano, David Faitelson, Scott Jackson, Maud Abeel, Lindsay Sproul, Heather Weston, Khadija Algameos, Alyse Pecoraro, LaTisha Davis, Nicole Eastzer, Supriya Doshi, Sung Hee Choe

### **1. Opening Business**

- a. January Minutes approved

### **2. CEP Discussion**

- a. Erica answered questions about the CEP for 2020-2021
- b. There was a discussion about chronic absenteeism at PS 261
  - o PS 261 has made considerable progress in this area; the school did not appear on a list of schools recently issued by the DOE where chronic absenteeism is a challenge
  - o School staff has been working diligently to be in touch with parents and working with them to address obstacles to children coming to school.
- In terms of other CEP goals, math has been the most challenging to assess – assessments are still paper based, so the team is working on transitioning to digital where it can help facilitate assessments
- Maud will start a Google doc to record questions about the new CEP--what do members of the SLT want/need to know to fulfill our role?

### **3. Budget Updates**

- a. SLT agreed to write a letter to the Mayor's office from the SLT regarding budget cuts. Supriya will draft.
  - i. Erica indicated that budget crunch has biggest implications for being able to hire more teachers for the 2021-2022
- b. PTA general appeal has exceeded goals
- c. Afterschool program has received PPP funding

### **4. SLT elections**

- a. Terms are ending for Maud, Scott, and Sung Hee this year
- b. Maud will check the by-laws regarding term limits

- c. Elections will be in June. We discussed potential to conduct the elections at the same time as the PTA elections
- d. We reviewed a one-pager for onboarding of new SLT members:  
<https://docs.google.com/document/d/1eeTBT7nHB7Vu9mbvFluz--jzOBU5TqmMeek1t1595eQ/edit?usp=sharing>
  - i. Rocco will take a look to see if anything should be added from the teacher perspective
  - ii. The plan is to share this document with the community via class parents as SLT elections approaches